

Name:Kay Shores		Grading Quarter:1	Week Beginning: 10-30-23
School Year: 2023-2024		Subject: Culinary Arts 2	
M o n d a y	Notes:	<p>Objective: Student will INTERPRET RECIPES; INTERPRET RECIPES; IDENTIFY AND USE SMALL COMMERCIAL WARES AND EQUIPMENT; IDENTIFY AND APPROPRIATELY USE LARGE COMMERCIAL GRADE EQUIPMENT; APPLY FOOD PREPARATION TECHNIQUES</p> <p>Lesson overview:</p> <p><b><u>MONDAY READING ASSIGNMENT Chapter 15 Fish &amp; Shellfish (open here) WB p 44-45....essential for Technical Skills Assessment</u></b>  <b><u>MONDAY ASSIGNMENT Ch. 16.1 Meat WB p 46</u></b></p>	Academic Standard: 3.0, 4.0, 5.0, 6.0
Tu e s d a y	Notes:	<p>Objective: Student will INTERPRET RECIPES; INTERPRET RECIPES; IDENTIFY AND USE SMALL COMMERCIAL WARES AND EQUIPMENT; IDENTIFY AND APPROPRIATELY USE LARGE COMMERCIAL GRADE EQUIPMENT; APPLY FOOD PREPARATION TECHNIQUES</p> <p>Lesson Overview:</p> <p><b><u>TUESDAY LAB Prep for fish tacos.</u></b></p>	Academic Standards: 3.0, 4.0, 5.0, 6.0
W e d n e s d a y	Notes:	<p>Objective: Student will INTERPRET RECIPES; INTERPRET RECIPES; IDENTIFY AND USE SMALL COMMERCIAL WARES AND EQUIPMENT; IDENTIFY AND APPROPRIATELY USE LARGE COMMERCIAL GRADE EQUIPMENT; APPLY FOOD PREPARATION TECHNIQUES</p> <p>Lesson Overview:</p> <p><b><u>WEDNESDAY LAB Serve fish tacos</u></b></p>	Academic Standard: 3.0, 4.0, 5.0, 6.0

Th ur sd ay	Notes:	<p>Objective: Student will INTERPRET RECIPES; INTERPRET RECIPES; IDENTIFY AND USE SMALL COMMERCIAL WARES AND EQUIPMENT; IDENTIFY AND APPROPRIATELY USE LARGE COMMERCIAL GRADE EQUIPMENT; APPLY FOOD PREPARATION TECHNIQUES</p> <p>Lesson Overview: <b><u>THURSDAY LAB omelets &amp; stuffed French toast</u></b></p>	Academic Standard: 3.0, 4.0, 5.0, 6.0
Fr id ay	Notes:	<p>Objective: Student will INTERPRET RECIPES; INTERPRET RECIPES; IDENTIFY AND USE SMALL COMMERCIAL WARES AND EQUIPMENT; IDENTIFY AND APPROPRIATELY USE LARGE COMMERCIAL GRADE EQUIPMENT; APPLY FOOD PREPARATION TECHNIQUES</p> <p>Lesson Overview: <b><u>FRIDAY ASSIGNMENT Ch 21 Menus WB p 42-43</u></b></p>	Academic Standards: